

## JOB DESCRIPTION

|                |   |                                       |
|----------------|---|---------------------------------------|
| POST TITLE     | : | Lecturer in Professional Construction |
| SCALE          | : | Lecturer                              |
| SALARY         | : | Up to £40,665                         |
| RESPONSIBLE TO | : | Head of Construction                  |
| CLOSING DATE   | : | 5.00pm, Tuesday 6 October 2026        |
| INTERVIEW DATE | : | Tuesday 13 October 2026               |

### **Main Purpose of the Post**

To promote and provide an excellent learning experience which ensures high achievement for all students.

### **Main Responsibilities**

- 1) To teach and manage effectively on a range of programmes across the Division's Curriculum (T Levels in Design & Planning and Higher Education)
- 2) To thoroughly plan and evaluate the effectiveness of teaching.
- 3) To accurately assess and monitor student work to assure high achievement and progression
- 4) To effectively programme lead on a range of programmes appropriate to the post.
- 5) To provide effective tutorial and pastoral support.
- 6) To contribute fully to divisional and College teams including sharing best practice and being involved in developing the curriculum.
- 7) To maintain high quality records and provide timely information.
- 8) To teach, relevant to subject specialism, up to 832 hours per year.
- 9) To assure full compliance within the Division and more broadly across the College with key policies, notably the Student Code of Conduct, Single Equality, Health and Safety and Safeguarding.
- 10) To take an active part in the marketing operations of the College including the recruitment and admission of students to the Division.
- 11) To commit to continuous professional development to maintain high professional standards and subject specialisms.
- 12) To undertake invigilation duties from time to time.
- 13) To carry out such other duties as the Principal may reasonably request.

# PERSON SPECIFICATION

**POST:** Lecturer in Professional Construction

**Hours:**

Core hours are between 8.30 – 5.00 pm every day and teams are expected to work flexibly in regards to their start and end times, subject to the needs of the learners and the wider team, and hours can fall outside of the core hours detailed above.

**DIVISION:** Construction and Engineering

|                              |                                                                                                                                   | Essential (E)<br>Desirable (D) | To be identified<br>by:        |
|------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|--------------------------------|--------------------------------|
| <b><u>QUALIFICATIONS</u></b> |                                                                                                                                   |                                |                                |
| 1                            | Degree or equivalent level qualification in a relevant discipline                                                                 | E                              | Application form/<br>Interview |
| 2                            | Possess or be willing to work towards a recognised teaching qualification within a specified and agreed period (normally 2 years) | E                              | Application form/<br>Interview |
| 3                            | Higher degree or equivalent level qualification in a relevant subject                                                             | E                              | Application form/<br>Interview |
| 4                            | Possess A units, or willing to work towards Assessor awards within a specified period (normally 12 months)                        | E                              | Application form/<br>Interview |
| 5                            | Possess or be willing to work towards V units within a specified and agreed period (normally 2 years)                             | E                              | Application form/<br>Interview |
| <b><u>KNOWLEDGE</u></b>      |                                                                                                                                   |                                |                                |
| 1                            | Knowledge of current issues in Construction & The Built Environment                                                               | E                              | Application form/<br>Interview |
| 2                            | Knowledge of T Levels, Higher Education qualification specifications in Construction & The Built Environment                      | D                              | Application form/<br>Interview |
| 3                            | Knowledge of Quality Assurance systems relating to the curriculum area and sector                                                 | D                              | Application form/<br>Interview |
| 4                            | Awareness of Safeguarding legislation                                                                                             | E                              | Application form/<br>Interview |

## **EXPERIENCE**

|   |                                                                                     |   |                                |
|---|-------------------------------------------------------------------------------------|---|--------------------------------|
| 1 | Experience of successful teaching up to Advanced level, including HE                | E | Application form/<br>Interview |
| 2 | Experience of delivering tutorial/pastoral care to a group of students              | D | Application form/<br>Interview |
| 3 | Experience of teaching T Level programmes & Higher Education                        | D | Application form/<br>Interview |
| 4 | Experience of co-ordinating and implementing quality systems/processes in education | D | Application form               |

## **PERSONAL**

|   |                                                                                     |   |           |
|---|-------------------------------------------------------------------------------------|---|-----------|
| 1 | Excellent communication and administrative skills                                   | E | Interview |
| 2 | Experience of using intranet and IT in the classroom                                | E | Interview |
| 3 | Willing to enhance IT skills in accordance with the requirements of the College     | E | Interview |
| 4 | Commitment to ongoing professional development                                      | E | Interview |
| 5 | Enthusiasm for the role of further education in building futures and changing lives | E | Interview |
| 6 | Commitment to College's Single Equality Policy                                      | E | Interview |

## **STANDARD COLLEGE REQUIREMENTS**

|   |                                                                                                                                                             |   |                                                   |
|---|-------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---------------------------------------------------|
| 1 | Commitment to the delivery of excellent teaching and support to our students                                                                                | E | Interview                                         |
| 2 | Good teamworking skills and commitment to teamworking                                                                                                       | E | Interview                                         |
| 3 | The College is committed to safeguarding and expects all staff to share that commitment                                                                     | E | Application form/<br>Interview/DBS/<br>References |
| 4 | Regular and Reliable Service<br>(the College does not wish to appoint individuals with a high sickness record where there is no underlying medical reason)* | E | References/<br>Occupational<br>Health Assessment  |



*\*Note this does not affect any individual's rights under the Equality Act. The College wishes to promote the recruitment of disabled staff and would endeavour to make reasonable adjustments where practical. Disabled applicants who meet the essential criteria will be guaranteed an interview.*