

JOB DESCRIPTION

| POST TITLE | : | Programme Leader in Commercial Courses (Electrical/Net Zero) |
|----------------|---|---|
| SCALE | : | Lecturer C, points 12 - 15 |
| SALARY | : | £40,368 - £45,453 |
| RESPONSIBLE TO | : | Head of Construction & Engineering |
| CLOSING DATE | : | 4.30pm, Friday 23 May 2025 |
| INTERVIEW DATE | : | Tuesday 3 June 2025 |

Main Purpose of the Post

To promote and provide an excellent learning experience which ensures high achievement for all students.

Main Responsibilities

- I) To teach effectively on a range of programmes across the Division's Curriculum.
- 2) To thoroughly plan and evaluate the effectiveness of teaching.
- 3) To accurately assess and monitor student work to assure high achievement and progression.
- 4) To provide effective tutorial and pastoral support.
- 5) To contribute fully to divisional and College teams including sharing best practice and being involved in developing the curriculum.
- 6) To maintain high quality records and provide timely information.
- 7) To teach, relevant to subject specialism, up to 832 hours per year.
- 8) To assure full compliance within the Division and more broadly across the College with key policies, notably the Student Code of Conduct, Single Equality, Health and Safety and Safeguarding.
- 9) To take an active part in the marketing operations of the College including the recruitment and admission of students to the Division.
- 10) To commit to continuous professional development to maintain high professional standards and subject specialisms.
- 11) To undertake invigilation duties from time to time.
- 12) To carry out such other duties as the Principal may reasonably request.



13) To be responsible for the administration, co-ordination, resources, and successful leadership of a cross-college programme.





PERSON SPECIFICATION

POST: Programme Leader in Commercial Courses (Electrical/Net Zero)

DIVISION: Construction & Engineering

| <u>QUA</u> | LIFICATIONS | Essential (E) Desirable (D) | To be identified by: | | |
|-----------------|--|--------------------------------|---------------------------------|--|--|
| I | Degree or equivalent level qualification in a relevant discipline | E | Application form/ Interview | | |
| 2 | A recognised teaching qualification | E | Application form/ Interview | | |
| 3 | Higher degree or equivalent level qualification in a relevant subject | D | Application form/ Interview | | |
| KNOWLEDGE | | | | | |
| I | Knowledge of current issues in delivering commercial electrical courses relating to the curriculum area | E | Application form/ Interview | | |
| 2 | Knowledge and experience of vocational training to Adult learners specifications | E | Application form/ Interview | | |
| 3 | Knowledge of Quality Assurance systems relating to the curriculum area and sector | D | Application form/ Interview | | |
| 4 | Awareness of Safeguarding Legislation | E | Application form/ Interview | | |
| EXPERIENCE | | | | | |
| • • • | Experience of successful teaching of: 18th Edition (C&G2382-22) Inspection & Testing (C&G 2391-52) In Service Equipment training (PAT C&G2377-77) Electric vehicle Charging Points (C&G 2921-03) Electrical Energy Storage Systems (training available) Photovoltaics (training available) | Ε | Application form/ Interview | | |
| 2 | Experience of delivering tutorial/pastoral care to a group of students | E | Application form/ Interview | | |
| 3 | Experience of co-ordinating and leading a programme | E | Application form / Interview | | |



| 4 | Knowledge of Quality Assurance systems relating to the curriculum area | D | Application form/ Interview | |
|-------------------------------|---|---|---|--|
| PERS | SONAL | | | |
| I | Excellent communication and administrative skills | E | Interview | |
| 2 | Experience of using intranet and IT in the classroom | E | Interview | |
| 3 | Willing to enhance IT skills in accordance with the requirements of the College | E | Interview | |
| 4 | Commitment to ongoing professional development | Е | Interview | |
| 5 | Enthusiasm for the role of further education in building futures and changing lives | E | Interview | |
| 6 | Commitment to College's Single Equality Policy | Е | Interview | |
| STANDARD COLLEGE REQUIREMENTS | | | | |
| Ι | Commitment to the delivery of excellent teaching and support to our students | E | Interview | |
| 2 | Good teamworking skills and commitment to teamworking | E | Interview | |
| 3 | The College is committed to safeguarding expects all staff to share that commitment | E | Application form/ Interview/DBS/ References | |
| 4 | Regular and Reliable Service (the College does not wish to appoint individuals with a high sickness record where there is no underlying medical reason)* | E | References/ Occupational Health Assessment | |

*Note this does not affect any individual's rights under the Equality Act. The College wishes to promote the recruitment of disabled staff and would endeavour to make reasonable adjustments where practical. Disabled applicants who meet the essential criteria will be guaranteed an interview.

