



Welcome to

Level 3 Health and Social Care

Welcome to Health and Social Care. The Level 3 Extended Diploma in Health and Social Care includes a wide range of optional units that allow you to pursue an interest in the specific areas of social care, health studies and health sciences.

In order to give you the best possible start to your vocational study, here are a few resources and tasks to help prepare you for level 3.

What you can read

CACHE Technical Level 3 Extended Diploma in Health and Social Care (Cache Level 3). Although there is a cost for this textbook, it is advised that you do purchase this if you do go on to study this course.

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Available at: Amazon Paperback Edition £24 (and other book sellers)

Hodder Education Student eBook 2 year access £10.80

What are some of the topics you will cover

Year 1 Subjects

Equality Diversity & Rights, Human Growth & Development, Safeguarding, Communication, Infection Prevention, Sociology, Psychology, Working in Health and Social Care, Reflective Practice



Tasks that you can do to prepare you

Link to the course/specification	Task	
Unit CM5 Infection Prevention	Activity	
and Control	The key terms used in this activity are words that you	
	may have already come across due to the current	
Topic areas covered:	Coronavirus pandemic. These terms are regularly	
Microorganisms	used within IPC. You should familiarise yourself with	
Transmission of infection	terminology used and research the definitions of any	
Personal Protective Equipment PPE	you are unsure of.	
COSHH and RIDDOR	Coronavirus Pandemic:	
Antibiotic Resistance	Type of pathogenic microorganism? How is it transmitted? Symptoms? How can we protect ourselves?	
	The following video will help you answer the questions. https://www.youtube.com/watch?v=ArFQdvF8vDE	
Sociology		

How would you define sociology? How does sociology differ from 'common sense assumptions of everyday life'? For example, what does sociology study? What is the overall aim of sociology? Why is it important that we understand people and different groups in society?

"Poverty should not exist in a civilised society. It is a shame on our country and the people who run it. The reason people are poor is because there is no incentive to get out of the poverty trap. It is the government's fault that this is the case. They are responsible for running the country and should set in place measures which will motivate people to leave this condition behind and fully participate in society. Poor health is embedded within poverty-stricken communities"

Your task is to read the above statement, reflect, and form your own conclusion. Following this, I would like you to write down:

Which parts of the stories do you consider to be true?

Where does the responsibility for poverty and poor health rest? With the individual or wider social and governmental factors?

During this task, I would urge you to ask yourself, how have you come to form this opinion, what influences your thinking, how could the study of sociology help to shed some light on health and well-being? Complex, isn't it?

Dersonal and professional	Pocoarch vour ideal mean	accian rautas
Personal and professional development	Research your ideal progression routes .	
Knowing where you want to	In Year 2, you have a choice of pathways to take depending on your ideal route. Each pathway will	
go/progress to will help you	have different units within them. Although these	
focus. By having a plan in place	options don't have to be decided until the closing	
helps you work towards your	stages of Year 1, it would be beneficial to start	
ideal destination.	thinking of your options n	ow.
	Health Pathway	Social Pathway
	Microbiology	Learning Disabilities
	Medication	Mental Health
12	Science of Nutrition	Dementia
Task	Compulsory Modules	
Task: Set yourself an action plan of	Anatomy & Physiology Empowerment Protection of Children, Young People &	
things you want to achieve over		
the summer and jobs to do to		
prepare you for college life.	Adults	
	Public Health	
Action Plan	Research	
Strategy Objective	Personal & Profession	nal Development
Market and a set of the set of th		
Collaboration We have a series we have a series of the se		
Storyboard That		
This activity links to:-		d peoples home for 4 year
Equality Diversity & Rights,	olds by following the link	
Communication, Human Growth	https://www.channel4.com/programmes/old-peopl es-home-for-4-year-olds/on-demand/64374-001	
& Development, Psychology and		<u>,</u>
Working in health and social care.	1. Explain how you the	nink it will improve health
	and happiness for the older group?	
		fits the younger group will
	gain from this expe	
	3. Is this an environm in? Write a paragra	nent you would like to work
		apir oli wily.
Another crucial element of the cou	rse is <u>placement.</u> You do ha	ave a choice of where you
would like your placement to be (within reason). We can assist you with this, however,		
knowing the type of setting you would like to be placed in will give you a good head start.		

Some examples:

Primary School , Nursery , GP's Surgery , Care Home, Day Care centres, Working with people with Learning Disabilities, Hospital, Revitalise Sandpipers, Pharmacy

Nursing Cadets

Task: Identify 6 different types of nursing?



Are you interested in becoming a **nurse cadet** at college? This involves completing over 450 hours of placement experience with East Lancs Hospitals Trust - a massive boost to your experience log!

Fun to finish	Contact information
Anagrams Pliable Hutch, Detain Em, Camped In, Arcade Imp Ha Spoilt	If you have questions regarding this or any other Health and Social Care course at Burnley College, please contact;
Emoji Quiz, All Illnesses	hss@burnley.ac.uk
	We look forward to seeing you in September.
Q1: • •	
Q2: 🦶 👄	
Q3: 🖏 🗯	
Q4: 🐷 🦦 Q5: 🛛 😫	
Q6: E 🎳 🗛	
Q7: ¥ P 🐃	
Q8: 🝺 🐼 🛄	
Q9: 🗮 🥌 🔟 😓	
Q10: 🗽 🐥 🔼	