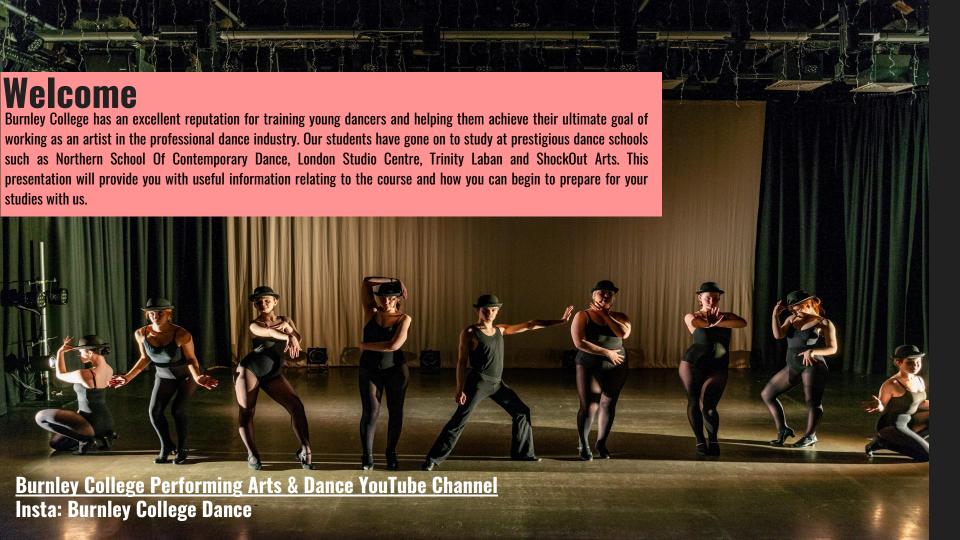


BY INDUSTRY, WITH INDUSTRY, FOR INDUSTRY.

-CAM DIVISION







Role: Programme Leader Dance, Performing Arts and

Training: The University of

Favourite Choreographer:

Best dance memory:

Performing at The Royal
Exchange Theatre her own
directed and
choreographed piece at
Truth about Youth Festival
Top Tip: 'Aim to be the best
version YOU instead of

Sammy Allen



Role: Curriculum Manager
Dance, Performing Arts
and Music
Training: Northern School
of Contemporary Dance
Favourite Choreographer:
Sidi Larbi Cherkaoui
Best dance memory:
Professionally Performing
at the roundhouse theatre
Top Tip: "Use every
moment available in the
studio to develop your craft,
this is the last time it will be

Jess Sarchet



Role: Dance Tutor/Progress Mentor Training: The Hammond Favourite choreographer: Gene Kelly

Best dance memory:

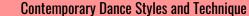
Working with Darcy Bussell on National Ballet projects **Top Tip:** "Always have an open mind when learning new styles of dance as well as putting 110% into your dance training!"



YEAR 1 - UNITS YOU WILL COVER



Exploring Dance Styles



- Ballet Dance Style and Technique
- Jazz Dance Styles and Technique
- Urban Dance Styles and Technique
- Tap Dance Styles and Technique
- Acrobatics Skills and Technique
- Development of Performance Skills in all styles



Creating PerformanceMaterial

- Actions / Space / Dynamics / Relationships
- Motif / Motif Development
- Choreographic climax, structure and form
- Relationships to music
- Solo and Group choreography



Performing as a Dancer as part of an Ensemble

- Warm up, cool down and safe dance practice
- Strength, Stamina, Flexibility
- Development of technical skills
- Working as a Company
- Contributing to Performance Material



The Dance Industry

- The Development of the Dance Industry such as key choreographers, companies and their professional works.
- Employment opportunities in the Dance industry such as types of employment and roles in the industry
- Potential opportunities for the future Dance industry such as self promotion, securing work and the growth of mass media.

You will take part in practical sessions, workshops and short projects that explore a variety of dance and performance styles. Sessions will look at the development of these styles throughout history. You will explore them practically by taking part in short projects, where you will look at how to develop the necessary skills and techniques and underpin knowledge related to working with different styles.

Here are the styles of dance and potential practitioners you will study at Burnley College, we advise you familiarise yourself with the below content before you commence your studies in September.

Contemporary Dance

Choreographer: Matthew Bourne Watch: Read: https://new-adventures.net/take-part/schools



Choreographer: Akram Khan **Watch:** 'Zero Degree's' https://vimeo.com/22694686

Read: Step-by-step guide to dance: Akram Khan

Jazz Dance

Watch: **Choreographer: Bob Fosse** Read:

A Profile of Dancer and Choreographer Bob Fosse



Choreographer: Jack Cole

Read: Jack Cole: The dancer who made Marilyn sparkle



Tap Dance

Choreographer: Fred Astaire

Read: <u>Information on Fred Astaire</u>

Choreographer: Michael Flatley

Read: <u>Information on Michael Flatley</u>

Watch:



Watch:



Urban Dance

Choreographer: The Royal Family **Watch:**



Choreographer: The Jabbawockeez **Watch:**



Ballet

Classical Ballet -

Neo Classical Ballet -





Acrobatics

- Strength
- Flexibility
- Balance
- Coordination





YEAR 2 - UNITS YOU WILL COVER



Using Development Plans to Refine Skills

Participate in a variety of professional workshops that will allow you to explore progression opportunities within the industry.



Producing a Personal Project

Creating two contrasting dance solo's in any style of dance of your choice



Using Material for Self-Promotion and Networking

- Creating a dance showreel
- Creating a professional social media platform (Instagram) to promote yourself as a professional dancer



YEAR 2 - UNITS YOU WILL COVER



Undertaking A Defined Creative or Administrative Role

Group choreography where you work with other dancers creating your own performance material



Using Creative Collaboration to Develop A Project

Group collaborative project on a well known subject matter created into a 20 minute production



Producing A Collaborative Project

Rehearsing and refining material for a well known and popular Musical.



- -BARE FEET FOR MOVEMENT BASED REHEARSALS OR SPECIALISED FOOTWEAR**
- -ENSURE YOU ARRIVE TO SESSIONS EARLY AND IN CORRECT CLOTHING UNIFORM
- NO HATS OR HEAD WEAR ON THE PREMISES
- BE PROFESSIONAL AND RESPECTFUL DURING REHEARSALS
- -NO EATING OR DRINKING EXCEPT FOR WATER WITH A SECURE TOP
- -DO NOT ENTER THE STUDIO / THEATRE WHEN ANOTHER CLASS IS TIMETABLED IN THERE
- -EQUIPMENT & SPACE SHOULD BE TREATED WITH RESPECT AND CARE
- -SPEAKERS SHOULD BE USED AT AN APPROPRIATE VOLUME AND SOLELY FOR REHEARSAL
- -FAULTS AND DAMAGES SHOULD BE REPORTED IMMEDIATELY TO TECHNICIANS / TUTORS
- -THE STUDIO SPACES / THEATRE SHOULD BE LEFT CLEAN AND TIDY. EQUIPMENT SHOULD BE TURNED OFF AND SHUT DOWN PROPERLY
- -ALL COVID HEALTH AND SAFETY PROCEDURES MUST BE FOLLOWED AT ALL TIMES

Dance Essentials

EQUIPMENT

Pen

Notebook

Folders

Current assignment briefs

Any set homework/independent work



CLOTHING

Black leggings or joggers

Black T-shirt or vest

Trainers

Dance T Shirt

for events/trips/performances

Leotard (dance)

Appropriate footwear/Dance Shoes

Important Info:

ID badges MUST be worn at all times:

*You WILL NOT be allowed on College premises without your ID

*A replacement ID badge can be purchased from student services for £3.

BRING ALL THESE ITEMS WITH YOU TO COLLEGE FOR EVERY SESSION



Performing Arts & Dance Social Media

Youtube Channel
Dance & Performing Arts Facebook
Burnley College Performing Arts Insta
Burnley College Dance Insta
Performance bcuniversity

YOUR
MISSION
Create 4
counts of 8 of
choreography
based on one
of the dance
styles.

Ideas of what to include

- *Key motifs and actions used by that choreographer
- *A range of dynamics
- *Accurate technique
- *Appropriate music
- *Facial expressions and performance skills

Send it into our Burnley College Dance Instagram!

LONDON'S CALLIN'

Watch the following performance by our second year dancers that explores the London Riots of 2011 and consider the following questions:

How is the narrative depicted through the choreography?

Why do you think it was important to add speech?

What dance styles were used throughout and why were they effective?



Choose three of the following dances from our DANCE SHOWCASE 2022 and compare the stylistic features of each dance style;







URBAN DANCE



BALLET

Style

Technique

Performance Skills

Dynamics

Use of Space

Relationships

Costumes

Use of Music

Use of lighting

