

Welcome to T Level Education and Early Years



What you can read:

Here are some books and websites that you can use to help inspire learning and development and gain knowledge of early years practice.



A Guide to Mental Health for Early Years Educators By Kate Moxley (2022)



Literacy in the early years | PACEY



Statutory framework for the early years foundation stage

Development Matters - Non-statutory curriculum guidance for the early years foundation stage

What you can watch: Here are some videos for you to watch to get you excited for the course and the topics we learn about!

Inside our Autistic Minds- <u>BBC Two - Inside Our Autistic Minds</u>

Every Kid needs a Champion- Rita Pierson- <u>Rita Pierson: Every kid needs a champion</u> <u>| TE</u>

ABC Does- Alistair Bryce-Clegg- Early Years Education

What are some of the topics you will cover?

Theme	Knowledge and skills you will develop	Tasks you can do to prepare you!
Exploring sector provision for Education	The aim of this theme is to explore the wider context of education and childcare service provision. You will be introduced to a range of services and learn about the similarities and differences in each approach. Within this theme you will also consider the role of professional development in relation to the cycle of continuous professional development.	Have a look at some job descriptions for early years practitioners to see what you will be doing in this role as well as the skills and behaviours you need.
Child Development , Behaviour and English as an Additional Language	This theme will explore holistic development in children and young people from 0-19 years of age. Factors impacting development, consequences for holistic development and the role of the practitioner will be further discussed and explored.	This theme is all about how children learn- through play! Think about some of the childhood games you used to play. How did these develop
Approaches to learning for positive outcomes in education for children and young people	This theme will explore current theory and pedagogical approaches to find out more about influences on current practice in statutory education for children and young people including teaching and learning as well as assessment.	During the course you will be using the Early years Foundation Stage curriculum and statutory framework- <u>EYFS</u> Have a look and write down any questions you have about it to ask during your lessons. Watch this video about <u>playfulness and learning</u>
Professional Practice for Education and Early Years	This theme looks at safeguarding, healthy lifestyles and physical activities, supporting mental health and wellbeing of children, how we keep children safe and how this can be promoted in early years settings.	During the course you will be using the Early years Foundation Stage curriculum and statutory framework- <u>EYFS</u> Have a look and write down any questions you have about it to ask during your lessons.

Working with others in Education and Early Years	This theme will explore the significance of working with parents/carers and families for best outcomes for children and young people.	Read the key facts around safeguarding and some case studies that we will be looking at in lesson to prepare <u>Vanessa George Case Review</u> <u>Twenty Years Since Victoria</u> <u>Climbié's Death, What's changed?</u>
Personal and professional development	These sessions include 1-1's with your progress tutor to support your personal and professional skills over the duration of your course.	Write a letter to your new tutor introducing yourself You could write: Your hobbies and interests Why you want to do this course Your career Your family and friends What you are hoping to learn Your hopes and fears
Study Skills	In this session you will look at different skills such as time management, organisation, referencing, academic reading and growth mindset to support you to develop the skills you need to complete the tasks.	Begin to think about your skills and behaviours that you have. Think about what type of learner you are. Complete the quiz to see what type of learner you are! Quiz: What Type Of Learner Are You?
Placement skills	You will spend a significant amount of time in placement over the duration of your course so during this session you will be supported to plan activities and complete evaluations of observations of children as well as planning your placement week.	Follow social media pages that offer ideas on EYFS activities and begin to develop a resource file of these to use when you go into placement