

Burnley College

SEN Information Report Date November 2021

Name of the Special Educational Needs/Disabilities Coordinator:
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Contact details:

High Needs Learners with an EHCP plan- Antonia Waring (ALS Manager)
A.Waring@burnley.ac.uk Tel 01282 733055

Learners with additional needs without an EHCP plan (Humera Khan)
H.Khan@burnley.ac.uk Tel 01282 733260

The kinds of SEND we provided for.

High needs students - EHCP

ASD

MLD

SEMH

HI

VI

SpLD

ADHD

Low needs students

Exam Access Arrangements for all high and low needs students.

How does the College know if children/young people need extra help and what should I do if I think my child/young person has special educational needs?
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On referral by the young person's present school placement.

Self referral - direct to College through open evenings etc

Assessments carried out at College

Speak to your child/young person's tutor to discuss and they will refer on to the correct department for support.

Speak to LCC direct to discuss an EHCP assessment.

What arrangements does the College make for consulting with young people with special educational needs and disabilities about - and involving them in - their education?

Enrolment / Open / Interview evenings to discuss Learning Support.

Liaison with their School.

Students to attend their EHCP reviews and provide feedback on their experience.

Transition Days & Taster Days

Attend EHCP reviews at schools to support transition.

Informal meetings with parents to discuss support package, course, daily College life, etc. ensuring all in place for start of the Academic Year.

What arrangements does the College make for consulting with the parents & carers of children/young people with special educational needs and disabilities and involving them in – their child's/young people's education?

Enrolment / Open / Interview evenings to discuss Learning Support.

Liaison with mainstream schools.

Students to attend their EHCP reviews and provide feedback on their experience.

Transition Days & Taster Days

Attend EHCP reviews at schools to support transition.

Regular phone calls home

Open door policy

Informal meetings with parents to discuss support package, course, daily College life, etc. ensuring all in place for start of the Academic Year.

How will the curriculum be matched to my child/young person's needs?

Opportunity to discuss support needs with Curriculum Managers, Programme Leaders, Tutors, ALS Department.

Exam access arrangements if appropriate

Differentiation

Bespoke timetables

Pastoral Mentors

Academic Mentors

How accessible is the College environment?

Compliant with Equality Act 2010

Lift/Escalator

Disabled parking spaces

Assistive technology

How are the College resources allocated and matched to children/young people's special educational needs and disabilities?

How is the decision made about the type and quantity of support my child/young person receives?

LSAs

Specialist teacher eg Dyslexia

Study support & Pastoral drop-ins

Bespoke timetabled Literacy/Numeracy interventions

1:1 Pastoral or Academic mentor for EHCP students

Social support

How will both you and I know how my child/young person is doing and how will you help me to support their learning?

Parent's evenings
Half-termly RAG reports
Half-termly EHCP reports
EHCP review meetings

What training have the staff supporting children/young people with SEND had or may they have?

What specialist services or expertise are available at or accessed by the school?

Dyslexia Specialist teacher
Access to tutor of Deaf
Additional Learning Support qualification
SENCO qualification
Mental Health First Aiders

How will the College prepare and support my child/young person to join the College, transfer to a new College or the next stage of education and life?

Transition Days
Enrolment / Open / Interview evenings to discuss Learning Support.
Liaison with their School.
Attend EHCP reviews at student's school before moving to College.
Taster Days
Informal meetings with student and parents/carers to discuss support package, course, daily College life, etc. ensuring all in place for start of the Academic Year.

How will my child/young person be included in activities outside the classroom, including school trips?

ALS team work with Divisional teams to ensure enrichment is accessible such as trips and visits

Enrichment across College may include specific timeslots for students with SEND to access

What support will there be for my child/young person's overall well-being?

Personal tutor responsive to issues in the first instance/ phone calls home

Mental Health First Aiders

External agency referral

On-site counsellor

Student Services team providing general advice and guidance

Reviews by teaching and support staff to ensure information is triangulated

In College Safeguarding team

How do you evaluate the effectiveness of the provision made for children and young people with special educational needs?

High needs:

Tracking of Support Plan targets through tutor/LSA tracking

Half-termly RAG rating of Curriculum targets.

Termly assessment of students Support Plan targets.

Termly SMART targets set based on EHCP outcomes- and re-set when achieved.

Regular meetings/reviews with young person and/or parents and/or team of staff.

How do you involve other bodies, including health and social services, local authority support services and voluntary organisations, in meeting the needs of children/young people with SEND and in supporting their families?

EHCP reviews include all professionals involved in young person's life

Part of Safeguarding groups in the area for referral onwards

Contribute to EHCP application process for current learners

What arrangements do you make in relation to the treatment of complaints from children/young people and their parents/carers with special educational needs concerning your provision made?

Complaints should be referred in the first instance to Head of ALS and can be escalated through the College's Complaints Procedure

Where can I find the contact details of support services for the parents of children/young people with SEND?

Parent partnership, Burnley

SENDIASS

IPSEA

Where can I find information on where the local authority's local offer is published?

Our Local Offer -

Lancashire County Councils Local Offer - <http://www.lancashire.gov.uk/send>